

Common Recommendation Form

TEACHER COMMENTS

Name of student _____

Applicant to: Senior Kindergarten First Grade Mixed age program

Teacher's name _____ Position _____

School _____

Address _____ City _____ State _____ Zip _____

The student named above is applying to one or more of the schools listed on the attached school list. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. We understand the difficulty in making such an evaluation. *All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record.* On behalf of this student, we thank you for your cooperation.

Please complete this recommendation in black ink. Retain the original for your files and send a photocopy directly to requesting schools.

How long have you known the applicant? _____ In what capacity? _____

Student attends program: _____ days per week, _____ hours each day.

What are three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

The items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. Please evaluate the candidate in the following areas by placing a check in the appropriate column.

DEVELOPMENTAL READINESS

	STRONG	AGE-APPROPRIATE	EMERGING	NOT EMERGED	COMMENTS
Ability to communicate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to express needs to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to express feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respects and cooperates with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Expresses ideas in four- to six-word sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Follows multi-step directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows empathy and caring for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participates in cooperative play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Capacity to form friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Aware of how to take turns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to care for self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Desires independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to sustain independent play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Follows classroom rules and routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Approaches new experiences eagerly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to make classroom transitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Participates in group activity (i.e. circle time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Directs attention to instruction for reasonable amount of time in group settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

DEVELOPMENTAL READINESS, cont.

	STRONG	AGE-APPROPRIATE	EMERGING	NOT EMERGED	COMMENTS
Demonstrates creativity and inventiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses classroom materials purposefully and respectfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shows eagerness and curiosity as a learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates flexibility with changes in routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is self-confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to delay gratification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Relates recent experiences with some understanding of sequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Aware of place in space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to cope with frustrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits conflict resolution skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Recognizes letters and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to perform fine motor tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ability to perform gross motor tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Forms letters and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates sound/symbol awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates sight vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understands concept of word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Expresses herself/himself in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates knowledge of 1-1 correspondence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Extends a simple pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Makes own pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Understands comparative terms (less, more, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Recognizes similarities and differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sorts material and articulates classifications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Is there additional information that would be helpful to us in evaluating the developmental readiness of this applicant in both academic and social areas? Please be specific. _____

PARENT/SCHOOL RELATIONSHIP

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding this applicant's family, including their involvement in your school. Please comment to the best of your knowledge. _____

Signature _____ Date _____

If we have additional questions, may we call you? Yes No

If yes, phone number _____ Most convenient time to call is _____

Again, thank you for your time and the helpful information you have provided.

Lake Michigan Association of Independent Schools Common Recommendation Form

PARTICIPATING SCHOOLS

THE ANCONA SCHOOL

4770 S. Dorchester Ave.
Chicago, IL 60615-2023
Tel: (773) 924-2356
E-mail: cparham@anconaschool.org
Web: www.anconaschool.org

THE AVERY COONLEY SCHOOL

1400 Maple Ave.
Downers Grove, IL 60515-4849
Tel: (630) 969-0800
E-mail: agilla@averycoonley.org
Web: www.averycoonley.org

BAKER DEMONSTRATION SCHOOL

201 Sheridan Rd.
Wilmette, IL 60091-3452
Tel: (847) 425-5800
E-mail: admissions@bakerdemschool.org
Web: www.bakerdemschool.org

BERNARD ZELL ANSHE EMET DAY SCHOOL

3751 N. Broadway St.
Chicago, IL 60613-4104
Tel: (773) 572-1236
E-mail: admissions@bzaeds.org
Web: www.bzaeds.org

BRICKTON MONTESSORI SCHOOL

8622 W. Catalpa Ave.
Chicago, IL 60656-1720
Tel: (773) 714-0646
E-mail: molly.arnoldt@brickton.org
Web: www.brickton.org

THE CATHERINE COOK SCHOOL

226 W. Schiller St.
Chicago, IL 60610-1808
Tel: (312) 266-3381
E-mail: admission@catherinecookschool.org
Web: www.catherinecookschool.org

CHIARAVALLE MONTESSORI SCHOOL

425 Dempster St.
Evanston, IL 60201-4706
Tel: (847) 864-2190
E-mail: admission@chiaravalle.org
Web: www.chiaravalle.org

CHICAGO ACADEMY FOR THE ARTS

1010 W. Chicago Ave.
Chicago, IL 60642-5414
Tel: (312) 421-0202
E-mail: generalinfo@chicagoartsacademy.org
Web: www.chicagoartsacademy.org

CHICAGO WALDORF SCHOOL

1300 W. Loyola Ave.
Chicago, IL 60626-5104
Tel: (773) 465-2371
E-mail: lpayton@chicagowaldorf.org
Web: www.chicagowaldorf.org

COUNTRYSIDE MONTESSORI SCHOOL

1985 Pflingsten Rd.
Northbrook, IL 60062-5853
Tel: (847) 498-1105
E-mail: info@countysidemontessori.org
Web: www.countrysidemontessori.org

DA VINCI ACADEMY

37W080 Hopps Rd.
Elgin, IL 60124-8519
Tel: (847) 841-7532
E-mail: admissions@dvacademy.org
Web: www.dvacademy.org

FRANCIS W. PARKER SCHOOL

330 W. Webster Ave.
Chicago, IL 60614-3820
Tel: (773) 797-5107
E-mail: admission@fwparker.org
Web: www.fwparker.org

LAKE FOREST COUNTRY DAY SCHOOL

145 S. Green Bay Rd.
Lake Forest, IL 60045-3053
Tel: (847) 234-2350
E-mail: chris.nicoletta@lfcds.org
Web: www.lfcds.org

LA LUMIERE SCHOOL

6801 N. Wilhelm Rd.
LaPorte, IN 46350-8627
Tel: (219) 326-7450
E-mail: admissions@lalumiere.org
Web: www.lalumiere.org

LATIN SCHOOL OF CHICAGO

59 W. North Blvd.
Chicago, IL 60610-1492
Tel: (312) 582-6060
E-mail: admissions@latinschool.org
Web: www.latinschool.org

MORGAN PARK ACADEMY

2153 W. 111th St.
Chicago, IL 60643-3917
Tel: (773) 881-6700
E-mail: info@morganparkacademy.org
Web: www.morganparkacademy.org

NORTH PARK ELEMENTARY SCHOOL

2017 W. Montrose Ave.
Chicago, IL 60618-1713
Tel: (773) 327-3144
E-mail: npesadmissions@npeschool.org
Web: www.npeschool.org

NORTH SHORE COUNTRY DAY SCHOOL

310 Green Bay Rd.
Winnetka, IL 60093-4094
Tel: (847) 441-3313
E-mail: admissions@nscds.org
Web: www.nscds.org

QUEST ACADEMY

500 N. Benton St.
Palatine, IL 60067-3564
Tel: (847) 202-8035
E-mail: admission@questacademy.org
Web: www.questacademy.org

ROYCEMORE SCHOOL

640 Lincoln St.
Evanston, IL 60201-2467
Tel: (847) 866-6055
E-mail: info@roycemoreschool.org
Web: www.roycemoreschool.org

SACRED HEART SCHOOLS:

The Academy for Girls and Hardey Preparatory for Boys

6250 N. Sheridan Rd.
Chicago, IL 60660-1730
Tel: (773) 681-8436
E-mail: admissions@shschicago.org
Web: www.shschicago.org

UNIVERSITY OF CHICAGO LABORATORY SCHOOLS

1362 E. 59th St.
Chicago, IL 60637-1793
Tel: (773) 702-9451
E-mail: admissions@ucls.uchicago.edu
Web: www.ucls.uchicago.edu